

## Pocatello District #025

Bannock County

3115 Pole Line Rd, Pocatello, ID 83204

Phone: (208) 232-3563 Fax: (208) 235-3280

Linda Powell, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	11,944	Special Education:	
Average Daily Attendance.....	11,286	Special Education Students.....	1,557
State Ranking Per ADA.....	4	Gifted and Talented Students...	601
Number of Schools (sites):		Number of LEP Students**.....	59
Elementary.....	18	National School Lunch Program:	
Secondary.....	9	Average Daily Participation.....	5,850
Number of Accredited Schools:		Free and Reduced Meals.....	3,311
Approved.....	25	Lunch Price - Elementary.....	\$1.60
Approved with Merit.....	2	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	4,452
High School Diplomas Regular....	803	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	82%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The School District focuses on increasing student achievement. During the year, principals and teachers participated in leadership training focusing on developing professional communities within our schools. Standards-based teaching and learning, as well as active student participation are stressed throughout the system. The district continues to monitor the six-week goal process and encourages teacher collaboration, a necessary element of standards-based instruction. Data-driven instruction and goal setting has taken on more importance with the ISAT/IRI, as administrators and teachers use data to make decisions.

The district has expanded its use of Compass Learning software into the high school reading and math remediation courses. This has been a great tool in individualizing programs for these students. The district also uses this software in its elementary and middle schools.

This year one of the district's elementary schools and one of its high schools achieved "merit status" for their accreditation ratings.

### Progress Towards Meeting District Goals

#### 2002-03 Goals

#### Progress

##### Increase Student Achievement

It was our goal to have a written curriculum that was aligned to state standards and state testing. We have accomplished this and have published all core curriculum and many elective courses to the district web page. All schools in the district have implemented school improvement plans aimed at improving test scores in the areas of math, reading and writing. The school improvement plans also include a six weeks goal setting process. This year, school building professional development plans were aligned to school improvement plans. Principals and building leadership teams indicated professional development opportunities needed to accomplish the school goals outlined in the school improvement plan. ISAT/IRI show good growth for students. This goal is on target.

##### Increase Parental Involvement

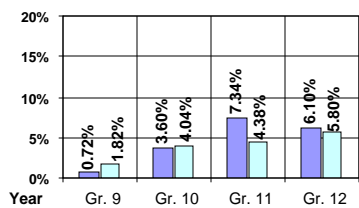
The school district worked to increase parental involvement. The results of six weeks goals are communicated to parents through newsletters. Regular reporting of ISAT scores has been done. A committee is working on developing a standards based report card to better communicate the accomplishments of students on the standards. Pamphlets designed by teachers and parents to help parents work with students at home on different grade-level specific skills are being developed and will be ready for distribution in the fall of 2003. These goals are on target.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	45.04%	41.47%	86.51%
Black	0.54%	0.49%	1.03%
Hispanic	3.35%	2.90%	6.25%
Nat. Amer.	2.39%	2.23%	4.62%
Asian	0.84%	0.75%	1.59%
Total	52.16%	47.84%	100.00%

#### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	1	34	13	38
02-03	18	38	39	52

## Financial Information 2002-03

Revenues:	M & O Fund	%	All Funds	%
Local Taxes	\$11,246,562	18.93%	\$16,715,417	21.65%
Other Sources	1,037,872	1.75%	3,772,880	4.88%
State	46,940,874	78.99%	48,754,885	63.12%
Federal	197,533	0.33%	7,994,647	10.35%
<b>Total</b>	<b>\$59,422,841</b>	<b>100.00%</b>	<b>\$77,237,829</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$2,011,273
Lottery Revenues.....	\$452,803
Technology Grant.....	\$298,682

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$37,754,013	63.86%		
M & O Support Services	21,338,053	36.09%		
M & O Other	29,892	0.05%		
<b>Total M &amp; O</b>	<b>\$59,121,958</b>	<b>100.00%</b>	<b>\$5,239</b>	<b>89</b>
<b>Total All Funds</b>	<b>\$78,000,227</b>	<b>100.00%</b>	<b>\$6,911</b>	<b>88</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$1,970,175,322	\$174,568	93
Total General M & O Levies	0.003022240		27
Total District Levies	0.007660135		18

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	322.00	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	299.60	18	Highest Salary on Schedule	\$50,973
Administrators	45.50	248	Average Elementary Teacher's Salary	\$45,075 6
Other Certified Staff	63.30	178	Average Secondary Teacher's Salary	\$45,033 4
Total Certified Staff	730.40	15	Superintendent's Salary	\$102,375 6
Total Non-Certified Staff	397.00	28		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

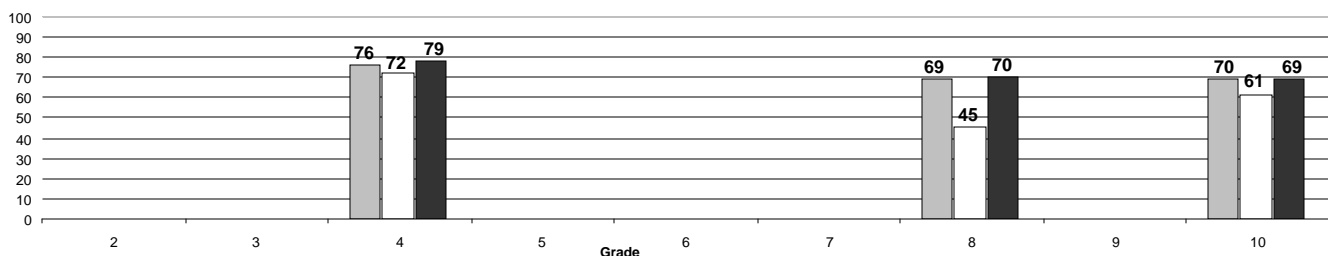


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

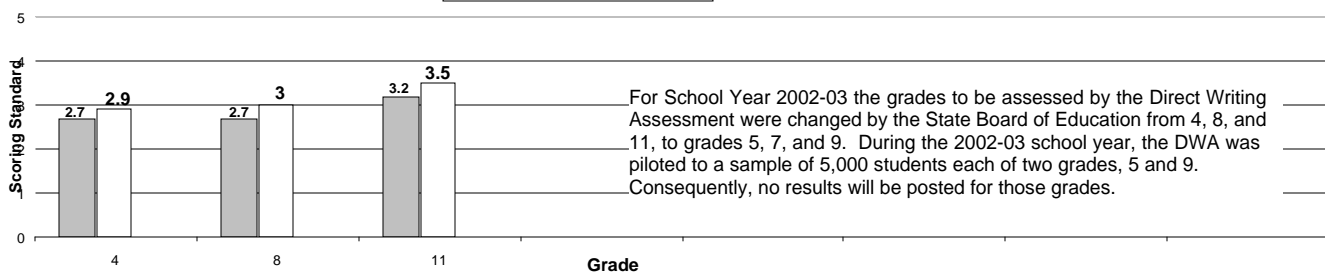
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

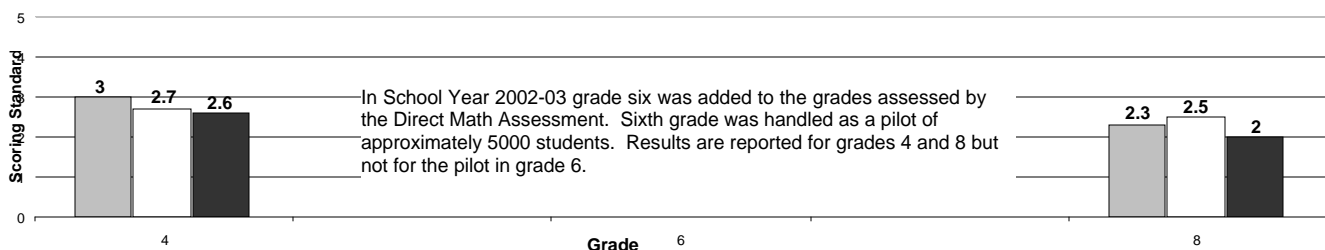
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal